



## **Inclusion Policy (SEN)**

At Kingfisher Preschool we endeavour to provide an inclusive setting for our children. Every child can access an enjoyable, challenging and developmentally appropriate environment which is personally tailed to meet the individual needs of the children.

At Kingfisher Preschool we work to the principles set out in the SEND Code of Practice. These principles are:

- taking into account the views of children, young people and their families
- enabling children, young people and their parents to participate in decision-making
- collaborating with partners in education, health and social care to provide support
- identifying the needs of children and young people
- making high quality provision to meet the needs of children and young people
- focusing on inclusive practices and removing barriers to learning
- helping children and young people to prepare for adulthood

To ensure that each child is individually planning for, every child is assigned a Key Worker. It is the role of this Key Worker to monitor the child's play and interaction through observing them in the setting both indoors and outdoors. Following on from this observation of children all Key Workers at Kingfisher Preschool follow a 'assess, plan, do, review' process. This means that after spending time observing a child, the key worker will be able to plan for the child's development extending and support where needed. Using these observations and Next Steps practitioners along with parents will be able to identify if children need extra support including the intervention of outside agencies.

A formative assessment is made when children are between 2-3 years old; The 2 Year Check. This is where practitioners will complete an assessment on children's learning and development in the Prime Areas (Physical, Personal Social and Emotional, and Language and Communication). If there are any areas of concern, it is likely that these will be identified and addressed (if not already done so). The benefit of early identification of the child needing additional support will improve the long term outcome for children. (For more information on the 2 year check, please refer to the 2 Year Check Policy)

The Inclusion Manager at Kingfisher Preschool is **Amanda Smith (Supervisor)**. She will ensure parents / carers are continually informed on their child's progress in regard to their special educational needs. Through her continual training she will also ensure staff are aware of any SEND issues and responsibilities, within the setting and in a wider context.

At the beginning of each half term, each child's plotting will be monitored and scrutinised to ensure they are meeting their expected age related progress. Any child not meeting aged related expectations will have an 'intervention play plan' created by the Inclusion Manager and the Preschool Manager. These will cover all areas of learning that a child needs additional support for and will provide targeted opportunities to ensure the child can meet age related expectations. These extra targeted activities will be incorporated into children's everyday play and will be carried out through a mixture of time with their Key worker and the Inclusion Manager.

Through the monitoring of half termly progress it may be found that a child is exceeding their age related targets. If this is so then an 'Extension Play Plan' will be created to go deeper and wider into these areas of learning to ensure these children are given every opportunity to extend their learning.

It may be that we feel additional support from other agencies may be required. If this is so then with permission of the parents other agencies may be called in. If children need Speech and Language support we will:

1. Encourage parents / carers to access the Speech and Language Therapy Drop In Clinics held once a month in local Children and Family Centres.
2. Contact the SALT service at Worthing Hospital for an informal conversation (01903 286730)

Additional advice and support can also be sought from the preschool Health Visitor:

**Caroline Duval**

**07769640157**

[caroline.duval@nhs.net](mailto:caroline.duval@nhs.net)

A child with more complex additional needs may need further more specific support. If after exhausting other support avenues we feel that we need additional information and advice, then the Early Childhood Service at county can be contacted. This is through a **Targeted Setting Support Request Form**. This will be completed with the permission of the parents.

At Kingfisher Preschool we are passionate about providing an inclusive environment for all children regardless of their abilities. We will aim to treat any children with disabilities as not

